

A P R O B
PREȘEDINTELE COMISIEI
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SUBIECTELE
PENTRU PROBA I: LIMBA ENGLEZĂ

Choose the correct answer *a, b, c* or *d*.

Partea I: CITIT

Many people think that being clever, rich and attractive is the best way to find happiness. But according to a recent report in *New Scientist* magazine, these things aren't as important as we think. A group of scientists reviewed hundreds of research studies from around the world and then made a list of the top ten reasons for happiness - and their list makes very surprising reading.

1. What would be a suitable title for the passage above?

- a) The secret of happiness
- b) Rich and clever
- c) What scientists think
- d) A very surprising discovery

Since it opened its first store in 1963, IKEA has become one of the biggest furniture empires in the world. The company has made people think differently about the way they furnish their homes, particularly in countries like Germany, the UK and France. Over 365 million people worldwide spend more than £8 billion in IKEA stores each year and the number of customers keeps rising. The best-selling products are bookshelves, sofas, candles, chairs and coat hangers, but perhaps IKEA is most famous for its flatpack furniture.

2. What is the main purpose of the passage?

- a) to list the countries in which IKEA operates
- b) to advise people on what to buy from IKEA
- c) to give a presentation of IKEA
- d) to make people change their mind about home decorating.

During the teenage years, many young people can at times be difficult to talk to. They often seem to dislike being questioned. They may seem unwilling to talk about their work in school. This is a normal development at this age, though it can be very hard for parents to understand. It is part of becoming independent, of teenagers trying to be adult while they are still growing up. Young people are usually more willing to talk if they believe that questions are asked out of real interest and not because people are trying to check up on them.

Parents should do their best to talk to their son or daughter about school, work and future plans but should not push them to talk if they don't want to. Parents should also watch for danger signs: some young people in trying to be adult may experiment with sex, drugs, alcohol or smoking. Parents need to watch for any signs of unusual behaviour which may be connected with these and get help if necessary.

3. What is the writer trying to do?

- a) help parents to understand teenagers
- b) give advice to inexperienced teachers
- c) give advice to difficult teenagers
- d) help parents to behave responsibly

4. For what reason would somebody read the text?

- a) for amusement
- b) for pleasure
- c) for information
- d) for opinion

5. What does the writer say about teenagers?

- a) they enjoy adult relationships
- b) they hate answering questions
- c) they prefer being with their friends
- d) they may behave strangely

6. What is said about parents?

- a) they are not very good listeners
- b) they should make a special effort
- c) they tend to use too much force
- d) they don't understand problems

A month ago I had no idea that on a Saturday afternoon in November I'd be hanging 30 meters above the ground and enjoying it. Now I looked down at the river far below me, and realised why people love rock-climbing.

My friend Matt and I had arrived at the Activity Centre on Friday evening. On Saturday morning we met the other ten members of our group. Cameron had come along with two friends, Kevin and Simon, while sisters Carole and Lynn had come with Amanda. We had come from various places and none of us knew the area.

We knew we were going to spend the weekend outdoors, but none of us was sure exactly how. Half of us spent the morning caving while the others went rock-climbing and then we changed at lunchtime. Matt and I went to the caves first. Climbing out was harder than going in, but after a good deal of pushing, we were out at last – covered in mud but pleased and excited by what we'd done.

7. What is the purpose of the text?

- a) to advertise the Activity Centre
- b) to describe some people she met
- c) to explain how to do certain outdoor sports
- d) to say how she spent some free time

8. What can the reader learn from the text?

- a) when to depend on other people at the Centre
- b) how to apply for a place at the Centre
- c) what sort of activities you can experience at the Centre
- d) which time of year is best to attend the Centre

9. What activity did the writer engage in first?

- a) rock-climbing
- b) caving
- c) pushing
- d) rafting

10. What do we learn about the group?

- a) Some of them had been there before.
- b) They had already chosen their preferred activities.
- c) Some of them already knew each other.
- d) They came from the same city.

11. How do you think the writer might describe her weekend?

- a) interesting
- b) relaxing
- c) frightening
- d) unpleasant

In many ways, my interest in the whole business of language learning began with my grandmother. She was an immigrant and, as a young child, I was always confused that my grandmother spoke one language to me, another to my parents and a third one to my grandfather and on the phone to relatives back home. I guess she could have been a translator of books, or even a writer, as she seemed to pick languages up so quickly, but the amazing thing was that she'd left school at the age of 11 and had taught herself everything she knew.

The main reason to speak different languages for her was so she could communicate in these different cultures. Although it's often said that learning languages can help you to find higher-paid employment, these days, travel and the internet are generally happening in a kind of limited global English or can be translated electronically, so my grandmother has still got it right.

If she did, so can we. In fact, there's a lot of extra help these days from IT. Recording your voice with feedback facilities on web learning sites helps you to control how you speak, and so improve. I still think going to class means you can interact with other, real people in the same space, but it can also mean that you keep repeating the same mistakes. It's good to combine these methods.

12. What does the writer think is special about her grandmother?

- a) She spoke three languages.
- b) She translated books for publishers.
- c) She learnt languages without having teachers.
- d) She could write quickly in different languages.

13. What could the writer's grandmother have become?

- a) school teacher
- b) translator
- c) web designer
- d) IT consultant

14. The writer says the most important reason why people use language is

- a) to learn about other cultures
- b) to travel internationally
- c) to get better jobs
- d) to use the internet

15. The writer says IT helps you to learn languages because it means

- a) you can study in different places
- b) you can talk to other learners
- c) you can repeat things easily
- d) you can check your mistakes.

Partea a II-a: GRAMATICĂ ȘI VOCABULAR

16. Tom _____ cricket for long, but he's already quite good at it.

- a) isn't playing
- b) hasn't been playing
- c) doesn't play
- d) didn't play

17. I've got a _____ money left, so we'll have to be careful what we buy.

- a) little
- b) few
- c) much
- d) many

18. People _____ happier if they ate well and got more exercise.

- a) are
- b) were
- c) would have been
- d) would be

19. Unfortunately, _____ projects we complete successfully, the more work there is.

- a) as the more
- b) the more
- c) more
- d) as many

20. Snow and rain _____ of nature.

- a) are phenomenon
- b) are phenomena
- c) is phenomenon
- d) is phenomena

21. He said he didn't want to go to the theatre, as he _____ "Hamlet" three times.
a) saw
b) sees
c) had seen
d) has seen
22. If you _____ decide very soon, you will end up staying at home.
a) won't
b) don't
c) aren't
d) wouldn't
23. I did badly in the test. The teacher _____ studied for it.
a) said why I hadn't
b) asked why hadn't I
c) said why hadn't I
d) asked why I hadn't
24. We need _____ information in order to finish the project.
a) further
b) farther
c) furthest
d) farthest
25. You haven't eaten anything. You _____ be really hungry.
a) might
b) will
c) must
d) can
26. You should _____ sure you've answered all the questions on the exam paper.
a) do
b) have
c) take
d) make
27. Have you _____ studying astronomy at university?
a) wondered
b) thought
c) guessed
d) considered
28. My dad is worried because he _____ a lot of money to the bank.
a) lacks
b) costs
c) owes
d) purchases
29. I wanted to buy a drink, but the machine was out of _____.
a) work
b) order
c) position
d) operation
30. The bank was _____ again yesterday.
a) stolen
b) broken
c) robbed
d) taken

31. Our team faced fierce _____ in the relay races.
a) attack
b) competition
c) contest
d) enemies
32. There's a train coming. Don't stand at the edge of the _____.
a) trail
b) track
c) lane
d) platform
33. Anyone is accepted at this college _____ of race, sex or creed.
a) devoid
b) depending
c) regardless
d) considering
34. Space is the most _____ environment we will ever explore.
a) hostile
b) unkind
c) adverse
d) angry
35. He was so _____ at maths in school that he was the youngest student accepted in a college.
a) brilliant
b) hopeless
c) keen
d) proud

Partea a III-a: SCRIS

36. They haven't contacted us lately. _____, we haven't heard from them in a while.
a) Although
b) In fact
c) Therefore
d) Than
37. The teacher _____.
a) hasn't yet handed in the test
b) hasn't handed in yet the test
c) hasn't handed in the test yet
d) hasn't handed the test yet in
38. Your essay has many strong points. _____, you still need to rewrite some passages.
a) However
b) In spite of
c) Even if
d) Despite
39. Can you tell me _____?
a) when does the next train to Geneva leave
b) when leaves the next train to Geneva
c) when does the next train to Geneva leaves
d) when the next train to Geneva leaves
40. Choose the most appropriate beginning for an informal letter:
a) Thomas dear,
b) Dear Mr. Thomas,
c) Dear Sir,
d) Dear Thomas,

41. Choose the most appropriate ending for a formal letter:

- a) Best wishes
- b) Yours faithfully
- c) Lots of love
- d) Regards

42. What type of letter contains the following line: “I am writing to draw your attention to the inadequate behaviour of your staff.”?

- a) Letter giving information
- b) Letter of application
- c) Letter of complaint
- d) Letter requesting information

43. “If I were in your position, I would consider accepting the job offer.” This line appears in a letter:

- a) giving information
- b) giving advice
- c) requesting advice
- d) introducing an argument

44. One of the advantages of the Internet is the abundance of information. _____, it allows you to communicate easily.

- a) For instance
- b) Consequently
- c) Despite
- d) In addition

45. Choose the most appropriate line to finish an informal letter:

- a) Write back and tell me about your plans for the weekend.
- b) I am writing you to express my strong dissatisfaction with the services provided.
- c) I look forward to receiving a reply from you.
- d) I’m sorry I haven’t written for such a long time.

NOTĂ: Timpul de lucru 90 de minute.

Toți itemii sunt obligatorii. Pentru fiecare item corect rezolvat se acordă 0,2 puncte. Se alocă 1 punct din oficiu.

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A P R O B
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GRILĂ DE EVALUARE

PROBA I: LIMBA ENGLEZĂ

1.	a	b	c	d	2.	a	b	c	d	3.	a	b	c	d
4.	a	b	c	d	5.	a	b	c	d	6.	a	b	c	d
7.	a	b	c	d	8.	a	b	c	d	9.	a	b	c	d
10.	a	b	c	d	11.	a	b	c	d	12.	a	b	c	d
13.	a	b	c	d	14.	a	b	c	d	15.	a	b	c	d
16.	a	b	c	d	17.	a	b	c	d	18.	a	b	c	d
19.	a	b	c	d	20.	a	b	c	d	21.	a	b	c	d
22.	a	b	c	d	23.	a	b	c	d	24.	a	b	c	d
25.	a	b	c	d	26.	a	b	c	d	27.	a	b	c	d
28.	a	b	c	d	29.	a	b	c	d	30.	a	b	c	d
31.	a	b	c	d	32.	a	b	c	d	33.	a	b	c	d
34.	a	b	c	d	35.	a	b	c	d	36.	a	b	c	d
37.	a	b	c	d	38.	a	b	c	d	39.	a	b	c	d
40.	a	b	c	d	41.	a	b	c	d	42.	a	b	c	d
43.	a	b	c	d	44.	a	b	c	d	45.	a	b	c	d

NOTĂ: Fiecare item se evaluează cu 0,2 puncte.

Din oficiu se acordă 1 punct.

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