



## SUBIECTELE

LA LIMBA ENGLEZĂ

Choose the correct answer *a, b, c* or *d*.

### Partea I: CITIT

Some years ago, our head teacher decided to start a school newspaper and get as many students as possible to take on the job of producing it – and parents, too. Some of my friends joined the newspaper team immediately and enjoyed it. I'd always loved creative writing and drawing cartoons, which I thought would be perfect in the newspaper, so I signed up. My dad, who's a journalist, was pleased – he thought that even though I wasn't keen on a job like his, the newspaper would be a great opportunity for me. And he was right – I loved it! Dad often came along to give advice, which was popular with the students.

My first job was writing a report about a sports event – a writing style I'd never attempted before. But Dad reminded me it was similar in some ways to writing a story – getting information in the right order. Once I'd understood that, there was no stopping me – and after my first efforts, I developed quite a professional style, which was brilliant. Sometimes, the team couldn't use what I'd written, or my cartoons, for whatever reason, but I didn't mind. And sometimes it was hard to finish stuff on time, but I usually got there.

1. The writer decided to join the newspaper because \_\_\_\_
  - a) his friends had encouraged him to do so.
  - b) he had ideas about some work he could do for it.
  - c) he liked the idea of being part of a team.
  - d) he was considering a career in journalism.
2. When the writer first started working on the newspaper, he was \_\_\_\_
  - a) delighted at the way his writing skills improved.
  - b) disappointed when his stories sometimes weren't used.
  - c) pleased to find he could make use of his art skills.
  - d) worried he'd be late completing some of his writing.

When I started secondary school, I thought it would be great having a shop in school where we could buy what we wanted for lunch. In primary school, we had the choice of school meals, which meant you had to have what was on the menu that day, or a packed lunch which you brought from home. However, the reality was very different. The shop offered mainly chocolates, crisps and fizzy drinks, which are not exactly healthy lunch options, so I started bringing a packed lunch to school, but some of my classmates made fun of me because they thought I couldn't afford to buy lunch from the shop.

3. What was the writer looking forward to at secondary school?
  - a) being able to choose whatever she wanted to eat
  - b) spending money in the school shop
  - c) deciding which school meal she wanted each day
  - d) having the option of taking a packed lunch to school
4. In the writer's opinion, the food options available at her secondary school were \_\_\_\_
  - a) so expensive that some students couldn't afford them.
  - b) very popular with the students at the school.
  - c) not as healthy as they should have been.
  - d) better than those she had had at her previous school.

In the early 1980s, kids in Britain were beginning to realise that computers weren't just boring play things for their parents. They could be made to amaze and to entertain. These moments of inspiration would eventually see the UK outperform many other countries in the global video-games market.

Arcade video games, which you could pay to play in public amusement arcades, were nothing new, but you could play only what you were given. Home computers presented kids with an exciting alternative and an opportunity for experimenting with games, allowing them to develop their own ideas and impress their friends. By 1981, there were machines which were affordable and able to run games with basic graphics. The games may look laughably easy to video-games players today, but back then they represented a formidable achievement.

**5. What point does the writer make in the first paragraph?**

- a) Most older people in Britain did not take computer programming seriously.
- b) British adults used to be unwilling to let younger people use their computers.
- c) People in the UK were slower to take up video gaming than people elsewhere.
- d) Young people in the UK did not initially understand the potential of computers.

**6. What positive impact of home computers is described in the second paragraph?**

- a) People could be more creative with video games.
- b) People could play video games for the first time.
- c) People no longer spent money in amusement arcades.
- d) People did not worry about what others thought of their games.

### Partea a II-a: GRAMATICĂ ȘI VOCABULAR

**7. The officer \_\_\_\_\_ you twice today.**

- a) is calling
- b) calls
- c) has called
- d) has been calling

**8. Lt. Brown wishes he \_\_\_\_\_ be deployed as soon as possible.**

- a) could
- b) can
- c) should
- d) may

**9. If you had watered the plants regularly, they \_\_\_\_\_ dying now.**

- a) weren't
- b) wouldn't be
- c) hadn't been
- d) won't be

**10. That's the girl \_\_\_\_\_ aunt lives in America.**

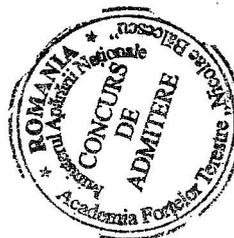
- a) who
- b) who's
- c) which
- d) whose

**11. There is \_\_\_\_\_ furniture in this hotel room! I can't move around!**

- a) too much
- b) too many
- c) many
- d) a lot

**12. This time tomorrow he \_\_\_\_\_ to Jamaica.**

- a) will have been travelling
- b) will have travelled
- c) will be travelling
- d) travels



13. He was \_\_\_\_ by an aunt after his parents' death.

- a) grown up
- b) brought up
- c) grown out
- d) brought out

14. On which TV channel will the documentary about African elephants be \_\_\_\_ ?

- a) shot
- b) produced
- c) broadcast
- d) filmed

15. \_\_\_\_ the weather was fine, I opened all the windows.

- a) Because of
- b) For
- c) Since that
- d) As

16. He wants to get a better \_\_\_\_ and earn more money.

- a) employment
- b) work
- c) trade
- d) job

17. During the latest NATO Summit in Madrid, the participants \_\_\_\_ the issue of European security.

- a) put
- b) raised
- c) brought
- d) referred

18. He may come but, \_\_\_\_ the other hand, he may be too busy.

- a) on
- b) in
- c) by
- d) for



**NOTĂ:** Toți itemii sunt obligatorii. Pentru fiecare item corect rezolvat se acordă 0,5 puncte. Se alocă 1 punct din oficiu.

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